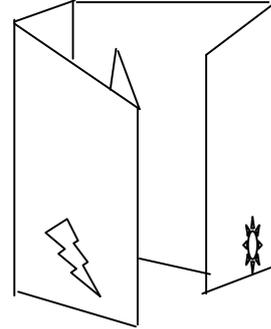


Book Jacket Book Report

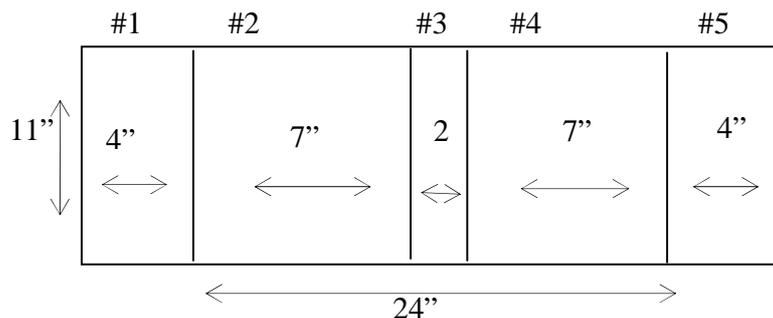
For this book report, you will create a book jacket that tells about the book you have just read. Follow the directions below to complete the jacket and present it to the class by January 31. Take pride in your work. Use your best penmanship, add color and pictures, edit for spelling and grammar errors, and pay particular attention to your word choice. Neatness counts!



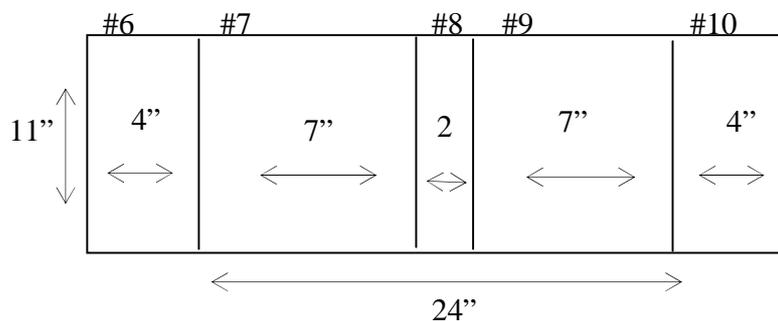
Requirements:

Constructing the book jacket. See me for a two foot long piece of poster paper. We will do this step in class.

1. From the left side, measure in 4 inches, then 11 inches, then 13 inches, and then 20 inches.
2. Lightly draw vertical lines at each spot you measured. Then the paper can be folded inward along the lines. Check with the diagram below.



3. On the front, number each panel, beginning at the left with one and proceed across to five. See the diagram above. I will help you with this in class.
4. Turn the paper over and continue numbering from the left with six and end with 10. See the diagram below. I will help you with this in class.



5. Follow the directions on the back of this page for the information to put on each panel.

Putting It All Together

Front Cover/Panel 4: This is the front cover. In this section you need the title, author's name, your name, the date and an interesting picture.

Summary/Panels 5 & 6: This is the front flap. Write a two or three paragraph summary of the book that highlights the beginning, middle, and end of the book. Remember, the summary states the facts, not what you thought about the book.

Main Ideas/Panel 7: This is the inside front. Write a complete sentence describing the main idea for each chapter of the book.

Main Character/Panel 8: This is the inside spine. Use creative lettering to write the name of the main character. Use a thesaurus to find five adjectives that describe him or her. These adjectives should be words that you do not use in your everyday vocabulary. For example, don't use words like nice, happy, or pretty, to describe the character.

Problems and Solutions/Panel 9: This is the inside back. Use this panel to illustrate, comic book style, three problems the characters faced in the story. Give each picture a one-sentence caption.

Vocabulary/Panel 10: This is the inside back flap. As you read your book, look up words you don't know. List five new words alphabetically and their definitions.

Author's Notes/Panel 1: This is the back flap. On this flap, write a short biography about yourself. Include a self-portrait or a snapshot of you.

Back Cover/Panel 2: This is the back cover. You should write a response to the book here. It will be your review of the book. It should include your rating of the book and why.

Spine/Panel 3: This is the outer spine of the book cover. Use creative lettering for the title with publisher's name at the bottom.

Timeline to complete project:

By March 7: Choose a book and show it to me for approval.

By March 14: Read the book. Write the main idea for each chapter as you read the book. Write your new words and definitions as you read the book.

By March 21: Begin decorating the book jacket. We will do this in class. Complete the summary.

By March 28: Complete the personal response, the author's notes, and the Problems and Solutions Panel.

By March 29: Complete the final illustrations and other work on your book jacket report.

By March 30: Present your book report to the class.

Book Jacket Report Rubric

CA STD	Your Name & #	5	4	3	2	1
WOLC1.6	The cover of your book jacket includes your name, the author's name, and the book's title. The illustration is creatively designed and relates to the book's theme.					
WOLC1.6	The spine of your book jacket includes the title of the novel and the publisher. The title is written in creative lettering.					
WOLC1.0	Spelling, grammar, and punctuation are correct.					
R1.0	The name of the main character is written in nice lettering and five vivid words describe the main character.					
R1.0	Five new words are listed alphabetically and defined.					
R2.0	You have included a complete sentence for each chapter, describing the main idea of that chapter in a \$2.00 summary sentence.					
R2.0 WA2.0	The summary includes two or three complete paragraphs that highlight the beginning, middle, and end of the story. You include only the facts from the story. You do not include your personal opinion.					
LRA3.0	Your personal response to the story is written in a well-developed paragraph. You tell why you liked or disliked the book, and you support your response with examples from the book. Your response focuses on the main character, or the setting, or the plot.					
WS1.0	The author's notes include either a photo of yourself or a self-portrait. Your biography is written in a complete, well-developed paragraph.					
WS1.4	The overall presentation is creative and well organized. You have written neatly in cursive, using your best handwriting.					
SA2.3	You speak loudly and clearly as you present your book report to the class. You look at your audience.					